

LICEO LINGUISTICO E SCIENTIFICO "INNOCENZO XII"

Via Ardeatina, 87 - 00042 – Anzio (RM)

Anno scolastico 2022/2023

Programma di LINGUA E CULTURA INGLESE Classe 3^DL

DOCENTI : CARUCCIO LUCIA/ GAUDIANO EMILIA / IEMMA RITA

Libri di testo: M. Spiazzi, M. Tavella, M. Layton *Performer Shaping Ideas LL, vol.1*
M. Spiazzi, M. Tavella, M. Layton *Performer B2- seconda edizione*

Performer Shaping Ideas Vol.1

CONCEPTUAL LINK 1: TOWARDS A NATIONAL IDENTITY

- 1.1 The Celts
- 1.2 The Romans
- 1.4 The Anglo- Saxons
- 1.5 From the Heptarchy to The Norman Conquest
- 1.6 Towards INVALSI: The Vikings
- 1.7 Anglo- Saxon Literature
- 1.8 The Epic Poem
- 1.9 All about *Beowulf*
The call of the hero
- 1.11 Listening: Anglo-Saxons artefacts
- 1.13 Class debate: does the world need heroes?

CONCEPTUAL LINK 2: TOWARDS A NATIONAL IDENTITY

- 2.1 The Normans
- 2.3 The Plantagenets
- 2.4 Human Rights
- 2.6 Wars and social revolts
- 2.8 The medieval ballad
Lord Randal
- 2.10 The medieval narrative poem
- 2.11 All about Geoffrey Chaucer
- 2.12 All about *The Canterbury Tales*
When in April
The Prioress
The Wife of Bath

CONCEPTUAL LINK 3: REWRITING REALITY

- 3.1 The Tudors
- 3.2 Portraits of Elizabeth I
- 3.3 Elizabeth I on screen
- 3.4 The First of the Stuarts
- 3.5 The English Renaissance
- 3.6 The sonnet

Performer B2

Unit 1

Vocabulary: Identity; noun suffixes; relationship idioms; phrasal verbs with take.

Grammar: Present perfect simple vs past simple; present perfect continuous and duration form; *for* and *since*.

Reading: Do different nationalities have different personalities?

Listening: Relationships

ENGLISH CONVERSATION:

FIRST QUADRIMESTER:

HOW TO DESCRIBE A PICTURE

HOW TO DESCRIBE A VIDEO

HOW TO DESCRIBE A STORY

HOW TO GIVE A PRESENTATION

SECOND QUADRIMESTER:

HOW TO START A CONVERSATION

HOW TO SPEAK NATURALLY

HOW TO IMPROVISE

HOW TO DO A ROLE-PLAY

Anzio, 06/06/2023

La docente
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